

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents sit on the Title Evaluation Committee and are active participants on various district Management Oversight Teams and Advisory Committees. Changes to the policy are reviewed by both groups and are presented at two open sessions of the Board of Education. A teacher-parent committee helped develop the original school compact and is reviewed annually.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

We have an adopted board policy in addition to a statement in our parent/student handbooks. The district Federal Programs Coordinator engages the buildings annually at a parent meeting. In a process improvement cycle initiated by the Tiered Monitoring program, we also implemented a Title programs annual evaluation meeting held annually. They complete annual parent surveys. All changes are reviewed in open forums at Board Meetings, Teaching and Learning Council, and Building Level Parent Meetings.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

We have an adopted board policy in addition to a statement in our parent/student handbooks. The district Federal Programs Coordinator engages the buildings annually at a parent meeting. In a process improvement cycle initiated by the Tiered Monitoring program, we also implemented a Title programs annual evaluation meeting held annually. They complete annual parent surveys. All changes are reviewed in open forums at Board Meetings, Teaching and Learning Council, and Building Level Parent Meetings.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2) (A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

We have an adopted board policy. Parents are on the Title Program Evaluation Committee and the on various district Management Oversight Teams and Advisory Committees. They complete annual parent surveys. All changes are reviewed in open forums at Board Meetings, Management Oversight Teams, and Building Level Parent Meetings.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The district holds district-wide meetings regarding federal programs. The district covers the implementation of Home Visits, which allows staff to personally visit families prior to starting school, creating a home-school connection. It provides support in the forms of training and mentoring for instructional coaches and elementary teachers. Building leaders and instructional coaches coordinate building-level parent involvement opportunities. District and building administrators work together to prepare notices that need to go out district-wide and building-wide. The district strategic planning committee engages parents as well as local business leaders, and community members and organizations to ensure feedback and coordination from the community. The district Federal Program Coordinator also meets with building administrators to review guidance on family engagement and provide any support, as well as meets with the Director of Student Services to include supports for transportation for homeless families, interpreters for ELL families, and other support needed.

MRH school district coordinates resources and activities from a variety of sources: Title1A, Title II, Title IV, University of Missouri MPER, Webster University School of Education, local grants, Health and Human Services access through the St. Louis County Children's Fund, EdPlus, Washington University, Character Plus, Mosaic Services, various other state, local and private grants and the state and local funds.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Parents are included in planning teams, information is shared at school parent nights, and family engagement events are held at each site specific to building plans. Special school district staff are also present at parent nights along with general education staff.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A team of people made up of administrators, parents, and teachers annually review the program guidelines before planning, conduct program evaluation, and review the developed plan to ensure that guidelines are followed and the content responds to district needs. The meetings include guidelines and requirements, district plans, parent engagement plans, student achievement data, student-parent compact, and parent survey feedback. An annual program evaluation is given to the board each school year. An annual survey is sent out to parents in the spring and the reviewed for additional feedback and changes needed.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Methods of identifying barriers include: analyzing input from parent meetings and parent surveys, regular communication with building staff and administration to review data on participation and input from parents. Reviewing timing of meetings and availability of access to meeting materials, virtual meetings, translators and transportation if necessary.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Needs are consolidated from various sources: parent surveys, parent meetings, home visits, and responses to teachers. Parents are also able to alert staff to their needs during conferences in the fall and via phone calls or emails.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

MRH uses our program evaluation process to identify best practices in parent and family involvement. The district's preferred strategy includes a home visiting component where individual family needs can be discussed. We have also had success with providing parents with materials, resources, and training for helping their child with homework during the school year, providing parent resource libraries, and hosting curriculum nights. We have also been successful in providing technology access and communicating with families via technology platforms.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

