

MRH Community,

Many of you may have heard or read about a Missouri Department of Elementary and Secondary Education (DESE) initiative called [MSIP 6](#). “MSIP” stands for Missouri School Improvement Program. Currently, this program is entering its 6th multi-year cycle after being established in 1990.


This latest iteration of MSIP is focused on continuous improvement for all Missouri schools, the preparation of each student for life beyond high school and promoting practices that lead to healthy school systems. To that end, DESE will produce an Annual Performance Report (APR) for schools across the state, which will be used to inform accreditation and classification decisions. MSIP 6 will take a closer look at what districts, including MRH, are doing to implement effective practices and sustain improvements, while increasing the focus on individual student growth.

As parents and guardians of MRH students, you represent one of the key support groups in the fulfillment of the MRH mission:

KEY EDUCATIONAL STAKEHOLDER GROUPS	
CONSTITUENT GROUPS	WHAT'S AT STAKE?
Students	Personal success throughout school, future opportunity
Parents	Pride, success and opportunity for the students they care about
School Staff	Professional efficacy, job satisfaction, meeting expectations
Taxpayers	Getting a good return on their tax "investment" in schools
Business, other community members	Ability to hire graduates, community pride, real estate values

When the long-term success of a school system is deemed important, we must ask: “To whom do the schools belong?” and “Who has a long-term vested interest in the success of our schools and students?” In answering these questions, we find ourselves at the doorstep of YOU: the families who send their children to our schools, the taxpayers who support the schools and the businesses who hire our graduates. In this light, external stakeholders can be highly motivated and can become powerful drivers to help achieve and sustain positive change in our schools.

External stakeholders can do a number of things to support MRH’s efforts to increase student achievement. Stakeholders in all roles can make important contributions.

<h1 style="margin: 0;">WHAT STAKEHOLDERS CAN DO</h1> 	
PARENTS CAN...	COMMUNITY CITIZENS/BUSINESSES CAN...
Interact with children by regularly reading and helping with homework	Learn the key information to know about supporting the school’s efforts to improve student reading outcomes
Learn the key information to know about supporting the school’s effort to improve student academic outcomes	Collaborate with school leaders to identify the variables they can influence which can make a difference in student outcomes
Follow the progress of their own children and of the school as a whole, talking with teachers and school leaders about how the parent can help when results fall short of goals	Advocate at the community and state levels for system supports: policies, priorities, training, and resources which will support improved outcomes
Advocate at the school, district, and state levels for system supports which will help produce and sustain improved results	Support and promote the improvement agenda of the schools and district

Educators know a great deal about “what works,” but they can’t bring about or sustain improvement on their own. Parents and community members must have a strong vested interest in the success of the schools and must co-own the outcomes produced.

Learn more about [MSIP-6](#) and reach out to [MRH Administration](#) to become involved.

“Society has a stake in the well-being of children down the block ...Whether or not kids eat well, are nurtured and have a roof over their heads (and are well-educated) is not just a consequence of how their parents (provide for them). It is also a responsibility of society...” - Richard Stolley