

# 2023 APR MSIP-6

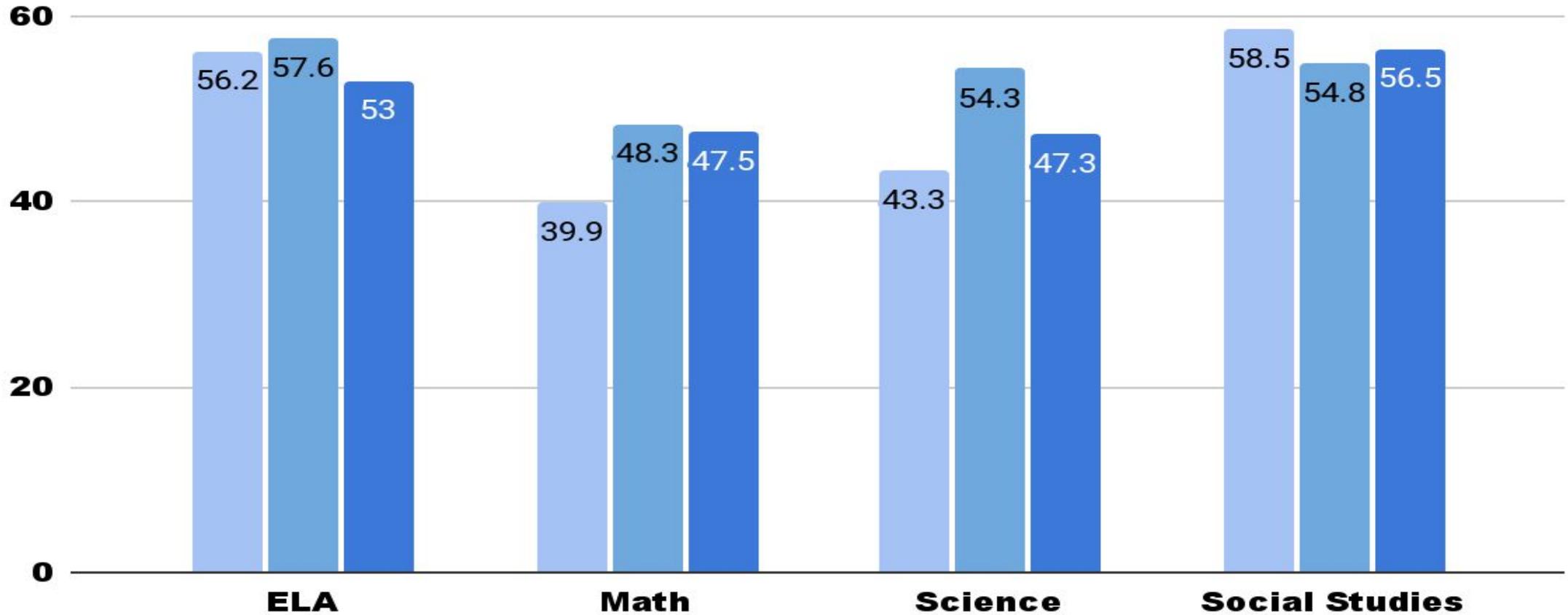
January 2024  
Rachel Ward



# 2023 MAP and EOC Results

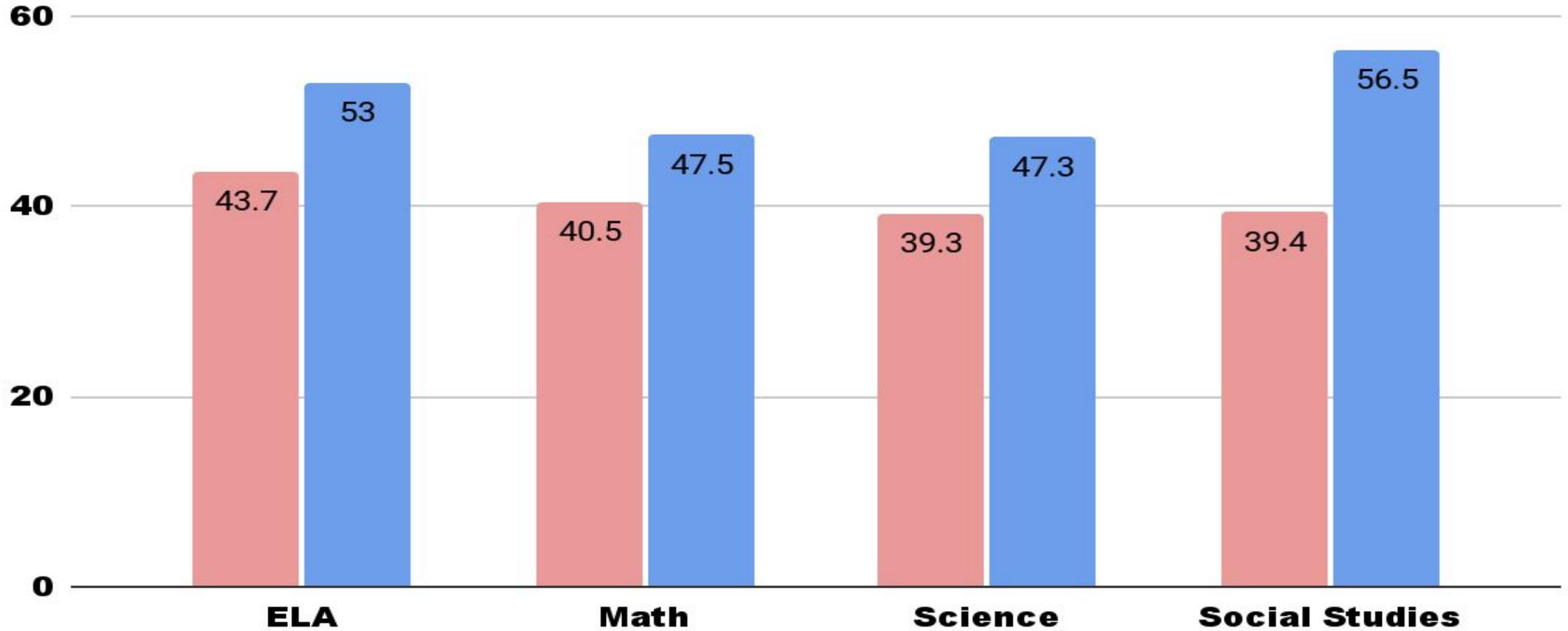
# Percent Proficient or Advanced - All Grade Levels

MRH 2021 MRH 2022 MRH 2023

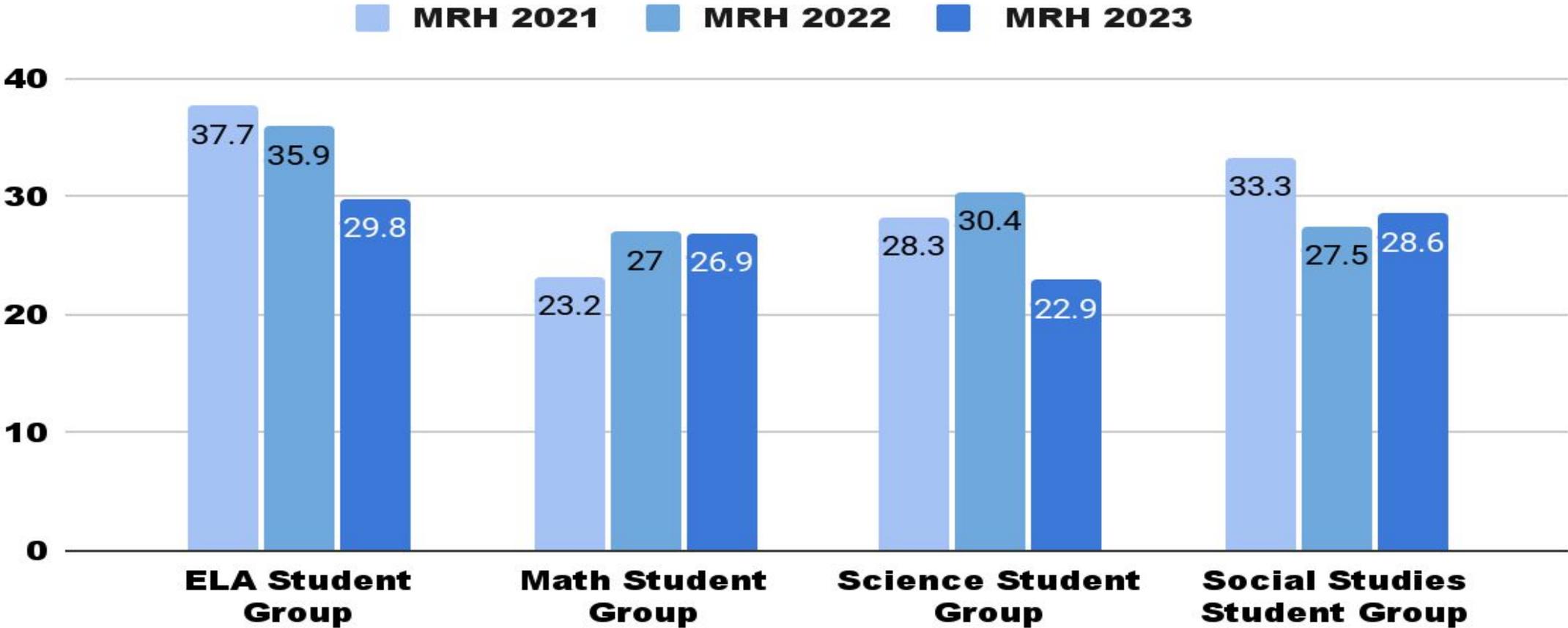


# Percent Proficient or Advanced - All Grade Levels

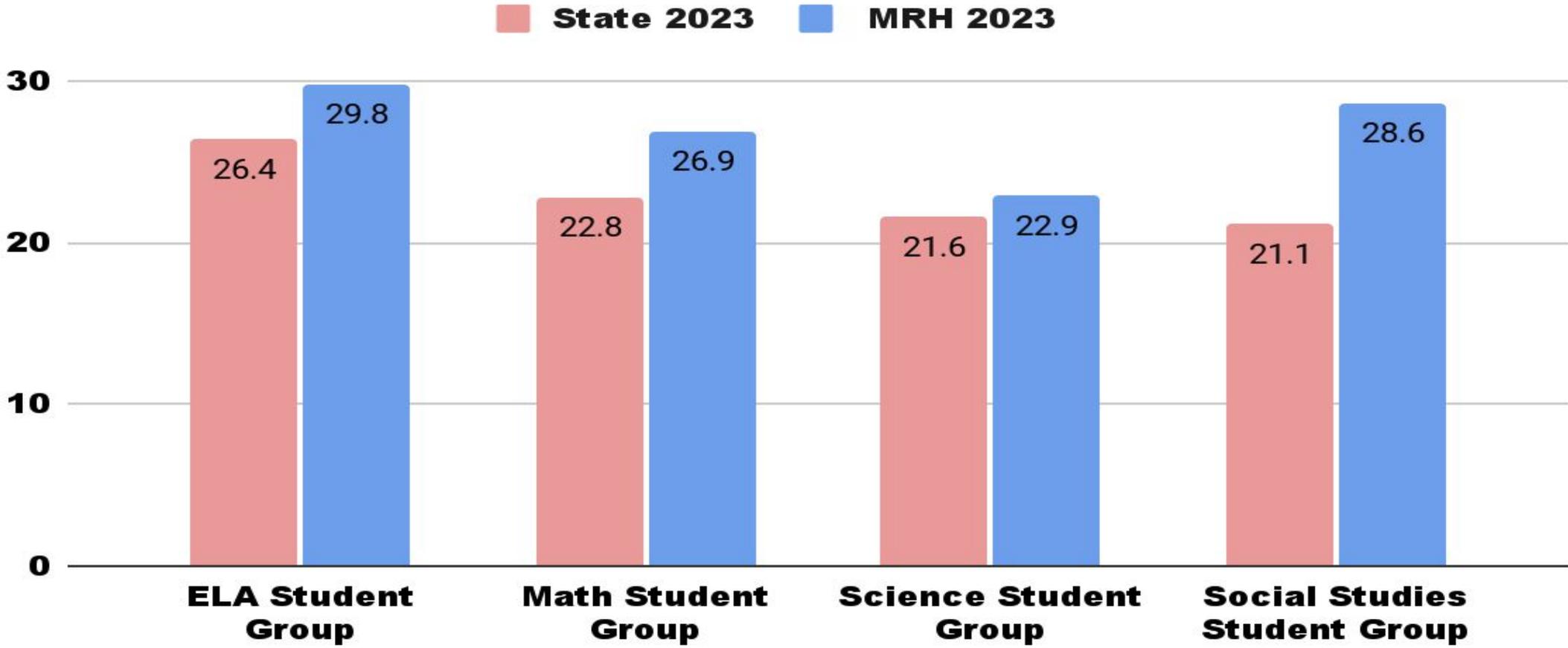
State 2023 MRH 2023



# Percent Proficient or Advanced - Student Groups All Grade Levels

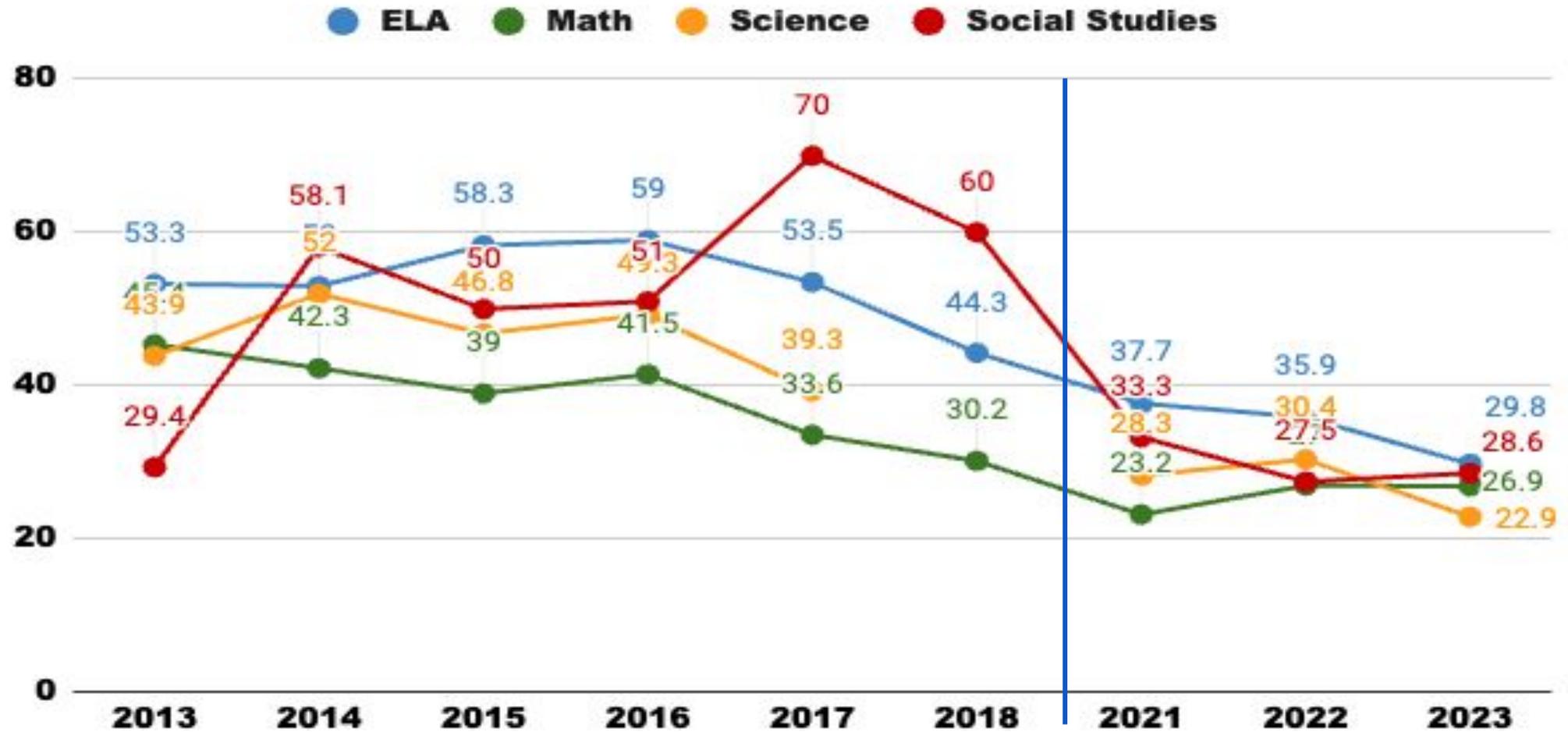


# Percent Proficient or Advanced - Student Groups All Grade Levels





# Subgroup Proficiency Over Time



# Annual Performance Report (APR)

1. Measures progress of Missouri students, schools and LEAs toward standards adopted by the State Board of Education
2. One of many ways that parents and communities evaluate LEAs
3. Primary factor in classification of school districts

# The 2023 APR...

- **Can only be compared** to 2022 APR reports
- Contains data from **22-23 only**, not a three year average
- Includes 12 additional points, Growth in Science and Social Studies

CSIP

Climate  
Survey

Documents

70%

Performance

30%

Continuous  
Improvement

Achievement

Growth

Success  
Ready

Grad Rate /  
Follow up

Success Ready  
Students

- All
- Student Groups

- KEA
- ICAP
- Attendance

# MSIP 6 Scoring for K-12 LEAs

	2022 APR <sup>1</sup>	2023 APR <sup>2</sup>	2024 APR <sup>3</sup>
Achievement Status	48	48	48
Achievement Growth	36 <sup>4</sup>	48	48
Success-Ready <sup>5</sup>	20	20	20
Graduation Rate	20	20	20
Follow-up	4	4	4
Continuous Improvement Plan	30 <sup>6</sup>	30 <sup>6</sup>	30
Response to Standards	N/A	N/A	8
Climate and Culture Survey	4 <sup>6</sup>	4 <sup>6</sup>	4
Required Documentation	6	6	6
Success-Ready <sup>5</sup>	12	12	12
Totals	180	192	200

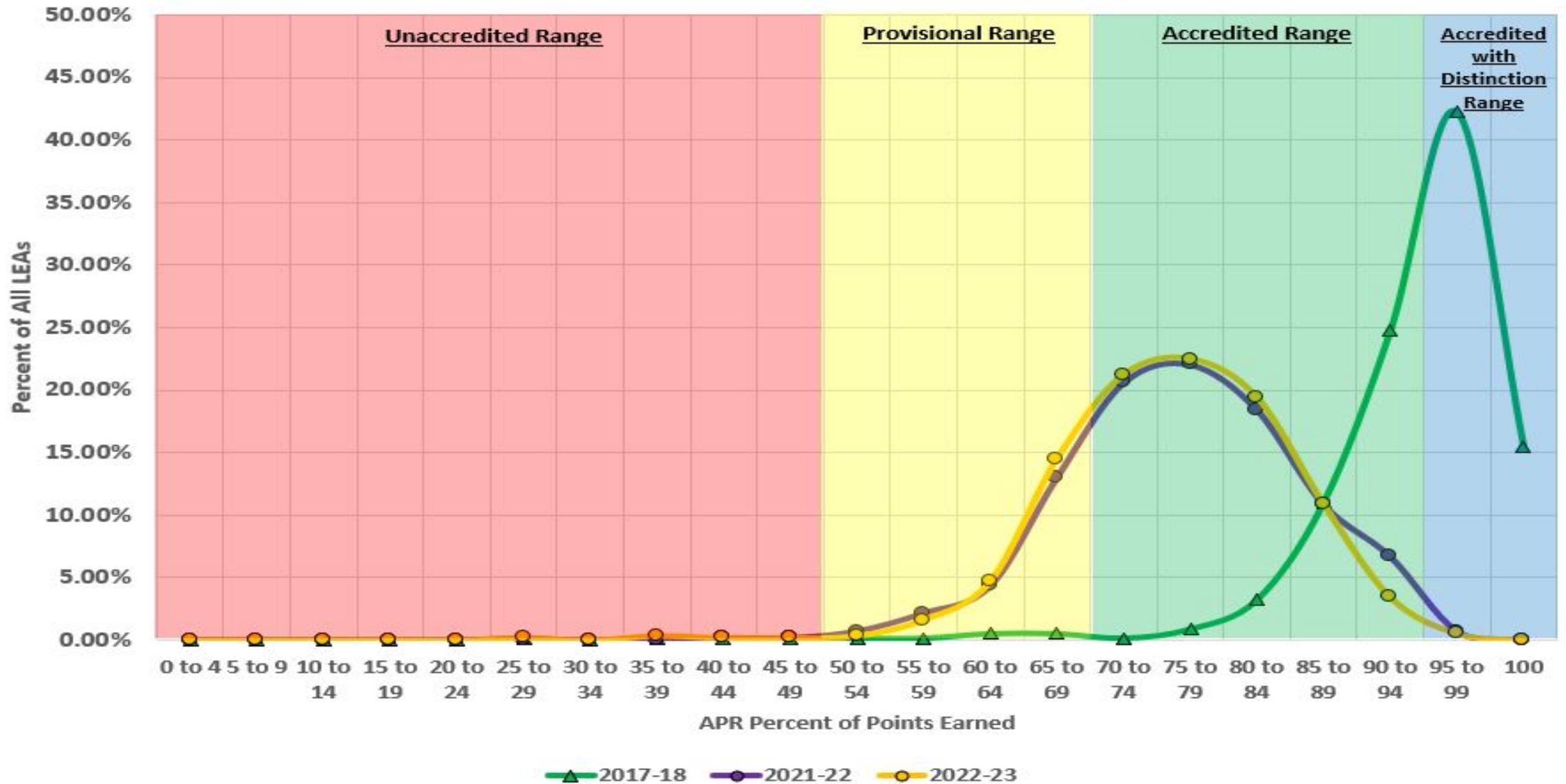
The 12 point difference is the result of additional points in the area of Growth in Science and Social Studies for All Students and Student Groups.

“Response to Standards” will be included in the 2024 APR.

<sup>1</sup>Per §161.855, 4, RSMo, classification will not be lowered due to performance.  
<sup>2</sup>Classification will not be lowered due to performance.  
<sup>3</sup>Initial classification under MSIP 6  
<sup>4</sup>Includes English language arts and mathematics only  
<sup>5</sup>Success-Ready metrics are included in performance and continuous improvement.  
<sup>6</sup>Estimated scores only; actual data will be available in 2024

## Distributions of the Percent of All LEAs in 5% Intervals on the Percent of Points Earned on MSIP APR - MSIP 5 (2017-18) and MSIP 6 (2021-22)

*[No rounding was performed, e.g., 84.9 = 84 not 85]*



MRH APR 2022-2023



# MRH APR 2022 and 2023

	2022			2023		
	Points Possible	Points Earned	Percent of Points Earned	Points Possible	Points Earned	Percent of Points Earned
Performance	128.0	108.9	85.1%	134.0	106.8	79.7%
Continuous Improvement	52.0	48.0	92.3%	52.0	50.0	96.1%
Total	180.0	156.9	<b>87.2%</b>	186.0	156.8	<b>84.3%</b>

Differences, 2023 vs. 2022:

Total - Decreased 2.9%, Performance - Decreased 5.4%, Continuous Improvement - Increase 3.8%

# APR Measurement Types, Point Allocations, and Designations



Academic Achievement Status (ELA, Math, Science, Social Studies), Success Ready Students (Performance), Graduation Rate, Graduate Follow-Up, ICAP, Attendance



Academic Achievement Growth  
(ELA, Math, Science, Social Studies)



Climate Culture Survey, KEA,  
Required Documentation

# MRH APR - Details on Performance, Academic Achievement Status

Standard	Group	Points Possible	Points Earned		Percent of Points Earned		Designation	
			2022	2023	2022	2023	2022	2023
Status - ELA	All Students	12	12.0	12.0	100%	100%	Target	Target
	Student Groups	6	6.0	4.5	100%	75%	Target	On Track
Status - Math	All Students	12	9.0	9.0	75%	75%	On Track	On Track
	Student Groups	6	4.5	4.5	75%	75%	On Track	On Track
Status - Science	All Students	4	4.0	3.0	100%	75%	Target	On Track
	Student Groups	2	1.5	1.5	75%	75%	On Track	On Track
Status - Social Studies	All Students	4	4.0	4.0	100%	100%	Target	Target
	Student Groups	2	1.5	2.0	75%	100%	On Track	Target

# MRH APR - Details on Performance, Academic Achievement Growth

Standard	Group	Points Possible	Points Earned		Percent of Points Earned		Designation	
			2022	2023	2022	2023	2022	2023
Growth - ELA	All Students	12	7.5	7.3	62.5%	60.8%	Average	Average
	Student Groups	6	3.7	2.5	61.7%	41.7%	Average	Below Average
Growth - Math	All Students	12	8.1	6.5	67.5%	54.2%	Average	Average
	Student Groups	6	4.1	1.9	68.3%	31.7%	Average	Below Average
Growth - Science	All Students	4						
	Student Groups	2						
Growth - Social Studies	All Students	4		2.7		67.5%		Average
	Student Groups	2		1.4		70.0%		Average

# MRH APR - Details on Performance, Additional Performance Areas

Standard	Group	Points Possible	Points Earned		Percent of Points Earned		Designation	
			2022	2023	2022	2023	2022	2023
Success Ready Students	CCR Assessments	10	10	10	100%	100%	Target	Target
	Advanced Credit	10	10	10	100%	100%	Target	Target
Graduation Rate		20	20	20	100%	100%	Target	Target
Graduate Follow-up		4	3	4	75%	100%	On Track	Target

# MRH APR - Details on Continuous Improvement, All Areas

Standard	Group	Points Possible	Points Earned		Percent of Points Earned		Designation	
			2022	2023	2022	2023	2022	2023
Improvement Plan		30	30	30	100%	100%		
LEA Response to Standards*								
Climate and Culture Survey		4	4	4	100%	100%		
Success-Ready Students	KEA	4	4	4	100%	100%	Met	Met
	ICAP	4	4	4	100%	100%	Target	Target
	Attendance	4	0	2	0%	50%	Floor	Approaching
	<i>CTE Expansion</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0%</i>	<i>100%</i>		
MSIP 6 Required Documentation	Audit	2	2	2	100%	100%	Met	Met
	ASBR	2	2	2	100%	100%	Met	Met
	Data Submission	2	2	2	100%	100%	Met	Met

# MRH APR 2023 Summary of Designations

Measures	Floor	Approaching	On Track	Target
Status		Attendance	ELA Student Groups, Math All Students, Math Student Groups, Science All Students, Science Student Groups	ELA All Students, Social Studies All Students, Social Studies Student Groups, CCR Assessments, Advanced Credit, Graduation Rate, Graduate Follow Up, ICAP
	Below Average		Average	Above Average
Growth	ELA Student Groups, Math Student Groups		ELA All Students, Math All Students, Social Studies All Students, Social Studies Student Groups	
	Not Met			Met
Met/Not Met				KEA, Audit, ASBR, Data Submission

# Wins and Opportunities

## Wins

- Achievement Status
- CCR Assessments and Advanced Credit
- Graduation Rate and Follow Up
- Climate and Culture Survey
- KEA and ICAP
- Attendance
- Strategic Plan (Continuous Improvement)



# Opportunities

- ELA and Math Growth (specifically student groups)
- Prepare for Response to Standards



## Action Steps

- Continue using building instructional walks in connection with improvement plans to identify look-fors and alignment of professional development
- Use benchmark assessments to monitor and respond to student academic achievement and growth using our MTSS Process
- Continue attendance practices, committees and initiatives

# What's Next?:

Building Level Data and  
Goals