



District/LEA: 096-107 MAPLEWOOD-RICHMOND HEIGHTS Year: 2018-2019

Funding Application: ESEA Consolidated - Title II.A Plan Version: Initial Status: Approved

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Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. *Section 2001*

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which states that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. *Section 2102 (b)*

ACTIVITIES

- The LEA will transfer or REAP Flex ALL Title II.A funds.
- The LEA will fund and carry out activities to achieve the purposes of Title II. *Section 2102 (b)(2)(A)*

Describe activities:

The district will be conducting and funding professional development, hiring consultants, and engaging in book studies to improve instructional practice in the areas of response to intervention, differentiated instruction, hands-on science, teaching English Language Learners, and social/emotional supports.

- These activities will be aligned with the Missouri Learning Standards. *Sections 2102 (b)(2)(A)*

Describe alignment activities:

Missouri Learning Standards are the basis for all MRH curriculum. We ensure that curriculum is developed and internally audited to ensure that tight alignment exists. All MRH teachers go through a required training series that includes Understanding by Design methodology to ensure that all assessments and lessons are aligned to standards. Interventions and placements are based on assessments of standards.

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

- The LEA has systems of professional growth and improvement (e.g. induction for teachers, principals, or other school leaders) and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership).

Describe systems of professional growth and improvement:

All teachers/principals new to the MRH School District are required to attend New Teacher Orientation prior to the start of the school year. The purpose of this program is to accomplish the following: provide new teachers with an overview of the district and the MRH philosophy, help new teachers acquire techniques and strategies for effective classroom management within their respective buildings, provide an overview of MRH support programs. Beginning teachers are required in their first year to have training on the "Understanding by Design" curriculum model. This training is accomplished during the school year with release time provided. Experienced teachers new to MRH are required to participate to ensure understanding of the MRH curriculum.

PRIORITIZING FUNDS

- The LEA will prioritize funds to targeted and comprehensive schools.

Describe how the LEA will prioritize funds to these schools:

Not applicable (no targeted/comprehensive schools)

The LEA will prioritize funds to schools that have the highest percentage of economic deprivation.

Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:

MRH only has one school at each grade level so this provision is not applicable.

USING DATA AND ONGOING CONSULTATION

The LEA will use data and ongoing consultation to continually update and improve Title II activities.

Describe how the LEA will use data and ongoing consultation:

The district will use a data warehouse and scheduled grade level, curriculum, and team meetings to review data. Outcomes of data review will be shared with curriculum action teams, professional development committee, the teaching and learning council, and the title committee in order to make decisions about professional development expenditures necessary for improved student achievement.

PROVIDING EQUITABLE SERVICES TO NONPUBLICS

- The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- Not applicable

COORDINATING ACTIVITIES WITH OTHER PROGRAMS

The LEA will coordinate professional development activities with professional development activities provided through other Federal, State, and local programs.

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District/LEA Comments

DESE Comments

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