



District/LEA: 096-107 MAPLEWOOD-RICHMOND HEIGHTS Year: 2018-2019
 Funding Application: ESEA Consolidated - Title IV.A Plan Version: Initial Status: Approved

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Title IV.A LEA Plan

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA

- (1) Submitted this application to the Department.
- (2) Completed the needs assessment as described in this plan.

The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs

- Not Applicable

District Name/County-District Code	LEA Authorized Representative
Select...	

NEEDS ASSESSMENT

- Needs assessment not required
 - LEA receives allocation less than \$30,000, or
 - The sum of the allocations of a consortium's member LEAs is less than \$30,000.
- The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine
 - (A) access to, and opportunities for, a well-rounded education for all students;
 - (B) school conditions for student learning in order to create a healthy and safe school environment; and
 - (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
 - The needs assessment has been conducted within the past three years.

Date of Needs Assessment

2/7/2018

Well-Rounded Education

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, mathematics, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and foreign languages, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

MRH provides a variety of structures to provide professional development. The Teaching and Learning Council provides the framework for district-wide professional development foci, using a modified train-the-trainer model. MRH connects curriculum and professional development through Curriculum Action Teams. These teams recommend professional development focus for the content area and support deep conversations ultimately addressing how this new learning informs practice. Teachers have the opportunity to participate in many district-sponsored professional development opportunities. MRH supports teachers obtaining National Board Certification as they become more experienced teachers. Through curriculum revision, professional development, and thoughtful purposeful implementation, student academic gains are being made. We've seen growth in communication arts and mathematics.

Weaknesses

This momentum has to be sustained through time. As new staff enter the district, they will need additional support while current staff will need advanced training. Changes in standards to Missouri Learning Standards has increased the need for professional development in order to fully understand the changes and to make strategic changes in curriculum and classroom practice to address the changes. Achievement gaps persists for African American students, students with a low socio-economic status, and students with IEPs. Additional work in science and social studies curriculum is needed and more hands-on experiences need to be included to provide learning at a deeper more transferrable level.

If indicated, state need(s) identified pertaining to a well-rounded education for all students
 Additional curriculum work in science and social studies is needed. Based on student achievement data, curriculum enhancements in mathematics and communication arts should continue to be developed including additional formative assessment and aligned lesson. Robust RtI structures and efficient methods of targeting and responding to student need should be implemented including tools to aggregate, disaggregate, and store individual student data. Resources for providing hands-on more experience learning in science are needed.

Healthy and Safe School Environment

Summarize the analysis of data regarding school conditions for student learning.

Strengths
 We have a well articulated mission and vision. Average class sizes at MRH Elementary are 16 students per classroom teacher. We have experienced a decrease in Office Referrals and Student Suspensions. MRH Elementary was also recognized as a Missouri State School of Character.

Weaknesses
 While the staff is striving to become trauma-informed, we have not yet fully implemented trauma-informed practices and systems in place.

If indicated, state need(s) identified pertaining to school conditions for student learning
 MRH Elementary needs to continue professional development related to trauma-informed practices and analyze policies related to trauma-informed care and restorative practices.

Effective Use of Data and Technology

Summarize the analysis of data regarding school conditions for student learning.

Strengths
 NA

Weaknesses
 NA

If indicated, state need(s) identified pertaining to school conditions for student learning
 NA

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	2	To provide staff training and hands on, inquiry-based materials for science concepts updated for alignment to current Missouri Learning Standards.

Healthy and Safe School Environment 1		To complete training in trauma-informed school practices.
Effective Use of Technology 3		NA

DESCRIPTIONS

Partnerships

- Not Applicable
- The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities

Agency	Description of Support

Activities and programming

Well-rounded education

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Staff training and hands on, inquiry-based science materials.	Strengthen staff understanding of high-quality science instruction and provide materials for hands on, inquiry-based instruction.	Science classes will implement at a minimum one hands on, inquiry-based science learning experience for students each month.	Teacher reports of lessons to classroom observations.

Safe and Healthy Students

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Staff training in trauma-informed school practices.	Strengthen staff understanding and develop abilities to select appropriate strategies to support student needs in a trauma-informed manner.	Fewer discipline referrals for students.	Monitor frequency count for discipline referrals and consequences.

Effective Use of Technology

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
NA	NA	NA	NA

ADDITIONAL ASSURANCES

High Priority Schools

- The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
 - are among the schools with the greatest needs; (required)
 - have the highest percentage of economic deprivation; (required)
 - are identified for comprehensive support and improvement; (if applicable)

- are implementing targeted support and improvement plans; (if applicable)
- are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

- The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to educational personnel in nonpublic schools.
- Not applicable

Utilizing funds in multiple program areas

- The LEA or consortium of LEAs receives less than \$30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
- The LEA or consortium of LEAs receives \$30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

- At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
- At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
- A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
- Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

- The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F)*

District/LEA Comments

DESE Comments

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