

MRH ECC School as Studio

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Dear MRH ECC Families,

Greetings! This communication has been updated to provide accurate information regarding a return to 5 full days of on site instruction for ECC families that selected the MRH Tiers option for their children. If you should have any questions, please do not hesitate to reach out to Dr. Hebenstreit or Ms. Cobb, as we will be more than happy to walk you through any changes that have resulted from moving to a Tier 1 learning environment.

Respectfully,

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Key Definitions

<p style="text-align: center;">Tiered Response Plan</p>	<p>MRH has established parameters to monitor the spread of COVID and its community impact; the MRH District and Board of Education will determine which of the 3 tiers is safest for the MRH community; we could fluctuate between each of the 3 tiers throughout the entire school year.</p>
<p style="text-align: center;">itslearning</p>	<p>MRH web-based curriculum platform. All students have login information that is provided by the classroom teacher and lesson deployment for students in Option 1 will occur through this platform.</p>
<p style="text-align: center;">Live Distance Learning Instruction</p>	<p>Staff will ask students to log-in to an interactive video conferencing via Zoom at a specific time to engage in real-time learning with their teacher in a large group, small group, and/or individual format; where appropriate live whole group lessons will be recorded and uploaded to itslearning in the event students are not able to access the live version, and/or to reference back to later.</p>
<p style="text-align: center;">Independent Distance Learning</p>	<p>Students/families can log-in and engage in learning through the itslearning platform anytime throughout those assigned days</p>
<p style="text-align: center;">Layers of Protection</p>	<p>Ways in which school personnel reduce the risk of the spread of COVID among staff and students; these layers include: PPE (personal protective equipment: masks, possibly face shields, and other equipment as needed) for staff and students as required; regular hand washing and sanitizing; safe-distancing protocols of 3-6 feet apart; plexiglass barriers between student desks and at staff work spaces; reduced time of interactions; specific traffic patterns to reduce congestion and crossing of paths; limited hallway use; daily health checks for staff and families; increased cleaning practices and routines in high-contact areas, and visible daily cleaning records initialed by custodial staff posted outside of all staff/student spaces.</p>

Specials	Art, Music, Physical Education, Library, Seed to Table, and Guidance
Interventions	Supports and services offered in the areas of Special Education, E4 (gifted education), math, reading, and/or social-emotional
Classroom Teacher	This is your child(ren)'s assigned classroom teacher.

	OPTION 1: MRH School District Tiered Plan Family has chosen to remain enrolled in MRH and will follow the schedule according to allowable tiers of operation. The Board of Education will determine Operational Tier according to community spread of COVID.			OPTION 2: MRH Virtual Academy Family has chosen to remain enrolled in MRH, but has committed to participate solely in online learning for the second semester via the Department of Elementary & Secondary (DESE) MOCAP approved program under the direction of an assigned MRH certified teacher; all students will be required to log in each day, with consistent participation in scheduled small	OPTION 3: Non-MRH Student Unenroll from MRH School District; family determines school coursework, materials, etc.
	Tier 1: all students in school, all day, 5 days per week; safety procedures in place	Tier 2: students onsite in a reduced capacity; multiple layers of safety procedures in place; itslearning platform used for onsite and offsite learning to ensure continuity of instruction. Classroom teachers will determine students for the A/B groups and will work with families that have children at the other schools to align on campus times as needed. Group A students will have on campus learning in the morning (specific times TBD) Mondays,	Tier 3: students at home; distance learning through the itslearning platform under the direction of their assigned teacher		

		<p>Tuesdays, Thursdays, and Fridays;</p> <p>Group B students will have on campus learning in the afternoon (specific times TBD) Mondays, Tuesdays, Thursdays, and Fridays.</p>		<p>group and one on one sessions with designated staff.</p> <p>Attendance and Completion Students who enroll in district-sponsored virtual courses or MOCAP courses through the district are expected to actively participate in those courses with the goal of completing the course. If a student does not actively participate in a course or is not successful in the course, the district may remove the student from the virtual course and be at risk for acceptance into future all virtual courses.</p>	
<p>Layers of Protection</p>	<p>PPE (Personal Protective Equipment) required for all staff and students.</p> <p>Safe-distancing protocols for hallway, PE</p>	<p>PPE (Personal Protective Equipment) required for all staff and students.</p> <p>Students will wear masks throughout their school</p>			

	<p>and Seed to Table; scheduled breaks for restroom, water bottle filling and handwashing.</p> <p>Bathroom signage to designate waiting areas.</p> <p>Signage to control the direction of traffic in hallways.</p> <p>Students will remain cohorted for outdoor recess. 6 play spaces will be identified and classes will rotate spaces across 6 days.</p> <p>Barriers in place to separate students when social-distancing guidelines of 3 feet are not possible.</p> <p>No visitors or volunteers in the building. Educational partners will have limited access to the building as determined by administration.</p> <p>No delivered food. Children may bring a home lunch.</p>	<p>day.</p> <p>Limited hallway use; scheduled breaks for restroom, water bottle filling and handwashing.</p> <p>Students interact only with their classmates. Recess spaces will be separated by classroom.</p> <p>Bathroom signage to designate waiting areas.</p> <p>Signage to control the direction of traffic in hallways.</p> <p>Plexiglass barriers in place to separate students when social-distancing guidelines of 3-6 feet are not possible.</p> <p>No visitors in the building. No volunteers.</p> <p>No outside food to be delivered or brought in for students.</p> <p>Each classroom, intervention space and shared adult spaces will have a supply of district</p>			
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		provided cleaning materials and all classroom protocols will be followed.			
	Tier 1	Tier 2	Tier 3	Virtual Academy	Non-MRH Student
Hygiene/Health	<p>All staff will complete daily health checks.</p> <p>All families will complete daily health checks, per district guidelines.</p> <p>Each classroom, intervention space and shared adult spaces will have a supply of district provided cleaning materials.</p> <p>Protocols and procedures are in place for ECC staff to follow for monitoring/reporting of symptoms and ensure efficient contact tracing.</p> <p>Hand sanitizer and regular handwashing breaks will be readily available (all ECC classrooms have a sink).</p> <p>The custodial staff will continue cleaning routines in high-traffic areas and with high-touch surfaces using disinfectants and electro-static spray units that are specific to killing the COVID-19 virus. Custodial staff will initial cleaning check sheets outside of each space to support contact tracing.</p> <p>Disposable cups to use for drinks of water inside the classroom, (ECC has sinks in each room.)</p> <p>Water bottle filler stations have been added and</p>				

	<p>fountain mouthpieces have been covered and secured; students encouraged to bring their own water bottles.</p> <p>Any flexible seating will have a wipeable surface.</p>				
	Tier 1	Tier 2	Tier 3	Virtual Academy	Non MRH Student
Learning	<p>All students will receive in-person instruction.</p> <p>Classroom layout is designed to ensure safe-distancing expectations. There will be a combination of 2-person tables with plexiglass partitions and individual desks with 3 feet perimeter around each table and/or desks.</p> <p>Plexiglass partitions are installed at the guided reading table.</p> <p>Students will have a zippered pouch/sealed container for learning materials (pencils, glue sticks, scissors). Any shared supplies will be limited to classroom cohorts and regularly sanitized.</p>	<p>All students will receive in-person instruction with their classroom teacher, blended with itslearning technologies to ensure access and flexibility.</p> <p>Classroom layout is designed to ensure safe-distancing expectations. There will be a combination of 2-person tables with plexiglass partitions and individual desks with 3-6 feet perimeter around each table and/or desks.</p> <p>Plexiglass partitions are installed at the guided reading table.</p> <p>Students will have a zippered pouch for learning materials (pencils, glue sticks, scissors). No shared</p>	<p>All students will engage in a combination of live distance instruction through itslearning and independent learning, 1:1, check-ins, small group instruction, and community building activities.</p> <p>ECC students will participate in a combination of live instruction in whole group meetings, small group sessions and/or 1:1 check-ins with staff. Most live instruction will be recorded and available for later review and practice.</p> <p>Staff will implement best practices for online learning (improved feedback toward learning and performance, daily routines, regular</p>	<p>Learning in the MRH Virtual Academy will be aligned to Missouri Grade Level Learning Standards (MLS). Learning will be on pace with MRH curriculum expectations.</p> <p>MRH Virtual Academy instruction will be provided through SchoolsPLP online virtual platform and facilitated by certified ECC staff member(s).</p> <p>Regular contact with the assigned ECC teacher will occur and may be small group and/or one on one</p>	

	Learning will be grounded in School As Studio metaphor.	supplies. Learning will be grounded in School As Studio metaphor.	check-ins, scheduled real time learning activities, comprehensive learning activities through itslearning platform). Learning will be grounded in School As Studio metaphor.	sessions. Each virtual class will have the support of a teaching assistant.	
	Tier 1	Tier 2	Tier 3	Virtual Academy	Non-MRH Student
Specials	<p>Students will receive Art, Music, Library, *PE, & Seed to Table in classrooms and/or in studio spaces when possible.</p> <p>*PE and Seed to Table will be outside, weather permitting.</p> <p>Library and classroom book checkout program will require a 48 hour disinfecting period upon return and prior to going back into circulation. The ECC librarian will monitor this process.</p>	<p>Students will receive Art, Music, Seed to Table & PE through synchronous & asynchronous lessons via Zoom on a rotating weekly schedule.</p> <p>Library and classroom book checkout program will require a 72 hour disinfecting period upon return and prior to going back into circulation. A full plan has been developed by the ECC librarian for this process.</p>	<p>Specials Teachers will provide lessons and activities through itslearning platform. Lessons will be live once a week and most lessons will be recorded and uploaded to itslearning for asynchronous access.</p> <p>A Book Bundle system is available to Prek-2nd grade students. Families order book bundles that are available for pick up at the ECC or porch drop offs.</p>	<p>Specials will be offered through the virtual platform facilitated by the content specialists. Students will participate in a weekly live art/music/PE/Seed to Table lesson. A live Guidance lesson via zoom will be provided on an alternating week schedule.</p> <p>A Book Bundle system is available to Prek-2nd grade students. Families order book bundles that are available for pick up at the</p>	

				ECC or porch drop offs.	
	Tier 1	Tier 2	Tier 3	Virtual Academy	Non-MRH Student
Food Services	<p>Students will eat lunch in the classroom, with safety precautions and barriers in place.</p> <p>Handwashing is required before and after lunch & hand sanitizer will be provided before and after eating as well.</p> <p>Safe space provided to accommodate students with allergies.</p>	<p>If Tier 2 is 4 day half day schedule, meals will be distributed for consumption off site.</p>	<p>MRH School District will offer pick-up food distribution services.</p>	<p>MRH School District will offer pick-up food distribution services.</p>	<p>Not available at this time.</p>
Arrival and Dismissal	<p>Bus riders: All bus riders will wear masks and sit in assigned seats. Hand sanitizer will be available and students will enter and exit the bus using safe distancing measures. 2 students per seat and buses will be sanitized between routes with electro-static sprayers and disinfectants that are effective in killing the COVID-19 virus.</p> <p>Car riders must be able to independently unbuckle their seat belts. Students will need to be able to independently open and close the car door.</p> <p>Discover Club will remain open and provide safe-distancing protocols. There will be grade level</p>				

	<p>cohorts for Discover Club. Students will have designated playground areas and remain in grade-level cohorts.</p> <p>ECC Discover Club will continue with their current arrival and dismissal plans using the multi-purpose space for their home base.</p>				
	Tier 1	Tier 2	Tier 3	Virtual Academy	Non-MRH Student
Technology Support	<p>ECC teaching staff and MRH technology support team will provide regular support in use of chromebooks and itslearning platform as needed during the instructional day.</p> <p>Quarantined students will access classroom instruction through zoom and lessons will be provided through the itlearning platform to support remote learning during this time.</p>		<p>MRH chromebook will be provided and technology support will be available for itslearning platform and laptop troubleshooting.</p>	<p>MRH chromebook will be provided and technology support will be available for troubleshooting.</p>	<p>MRH Technology will not be provided.</p>
Student services (Special Education, 504 plans, academic interventions, ESL)	<p>Students with an IEP through SSD will continue to receive services as identified in their IEP. All instructional services will be provided in person.</p> <p>All intervention and ESL groups will be safely distanced by grade level in Tier 1 with appropriate mitigation strategies.</p> <p>Face shields in combination with other layers of protection will be used as needed. Clear masks are also available to staff to provide improved staff to student interactions.</p>		<p>Students with IEPs will receive SSD services according to Form G and their IEP in consultation with families.</p> <p>Special education services (ex. academics, social skills, Speech Therapy, Language Therapy, Occupational Therapy, Physical Therapy ABA, Social Work</p>	<p>Students who receive special education and related services (ex. Speech Therapy, Language Therapy, Occupational Therapy, Physical Therapy ABA, Social Work Counseling) will have modified</p>	<p>Students who receive special education through SSD and related services would be referred to Special School District's Special Non-Public Access Program (SNAP)</p>

		<p>Counseling) will be provided in one or more of the following ways: live virtual instruction through zoom, independent online and offline learning via itsLearning, support of general education instruction, and consultation.</p> <p>Special education staff will maintain regular office hours for questions, concerns, and support.</p> <p>Students will receive academic interventions and ESL services through zoom. In special circumstances as determined by the SSD case manager and parent/guardian, modified SSD services could be provided on site.</p>	<p>supports in place for their learning progressions as outlined in Form G of the IEP and in consultation with families. If MRH schools re-open, families could choose to access related services in person instead of virtually. In special circumstances as determined by the SSD case manager and parent/guardian, modified SSD services could be provided on site.</p> <p>Special education staff will maintain regular office hours for questions, concerns, and support.</p>	
<p>Social Emotional Supports</p>	<p>Continuance of positive school routines in a live or distance format</p> <p>Access to: school counselors; social-emotional support teacher; check-ins, social skills groups and all social-emotional program supports; Youth in</p>	<p>Virtual class meetings, celebrations, relationship/community building with the classroom teacher</p>	<p>Students will have access to social emotional supports through virtual zoom calls and on site in person</p>	

	Need (YIN) services, will be provided onsite in Tier 1.		<p>Continuance of school routines in a safe, virtual format.</p> <p>Phone call or video conferencing check-ins through teacher, counselor(s), social-emotional support teacher, administration</p> <p>Youth in Need services provided through video conferencing or phone calls or on-site as determined by parent and YIN therapist.</p>	services as determined by the RTI team and parents.	
	Tier 1	Tier 2	Tier 3	Virtual Academy	Non-MRH Student
Miscellaneous Adjustments	All after school clubs, concerts, PTO events, book fair, etc. will be suspended at this time.				