



What No-Opt Out Looks Like In A School Culture-

“Teachers Have a Right to Teach and Students Have a Right to Learn.”

Students	Teachers	Admin
Timely to class	Use of “Cold Calling” in all classes	If not turning in homework, admin informed by teachers and will require student intervention
Students will utilize model work samples to improve their own work	No opt out question techniques-student must answer...	Must be in halls during passing and at supervisory posts when designated
Students will write a college ready essay/paper	All staff will enhance curr over the summer-”the best teachers find ways to improve each summer”	Admin must get in weekly classroom visits and feedback
All students must perform service in community before graduate	All staff do home visits on 4-yr cycle	Admin will meet regularly with 105 caseload and review progress every 3 weeks
All students must have career connections experiences before graduate	All teachers must have “lesson frames” each and every hour for all classes	Demonstrate a positive outlook and always speak highly of one another and our staff
Students need to keep our spaces clean and neat	Must model proper interactions with each other	Are proactive in that we never allow a situation in which teachers can’t teach and students can’t learn--seek win-win
Students will have and use technology appropriately in our space or limit that privilege	Free to complain if offer a solution to an issue	Free to complain if offer a solution to an issue
Will write in all content areas and use our non-negotiables	Work to keep relationships in good repair	Work to keep relationships in good repair
Will mark text in all classes via our LIVES Pgm	All staff will update daily agendas on D2L weekly	“Take the High road”
Follow dress code	Never say, “good enough,” too soon	Critique ideas not each other

Will be loved and supported but must behave and perform	Never give up-a “whatever it takes attitude”	Never give up-a “whatever it takes attitude
Will get a home visit during their HS career	Will teach in the “Powerzone” whenever possible	Will personalize our service even if it means finding a different learning environment
Understand lack of engagement is a discipline issue	Will embed model student work on “defining” assignments	Combat mediocrity-if it’s to be it’s up to me!
Must be “in the parade” meaning there are no bystanders	Will teach our LIVES marking text within the content area	Never allow a student to steal the educational time of others
	Will teach open response writing skills in the content area	will spread the good word about our school to our community
	Will call parents and notify admin when students are not working up to par. Not allow student to continuously work below potential	Will support teachers by finding supports for struggling students and holding them accountable and finding academic challenges for high achievers and holding them accountable
	Challenge students to explain thinking, dig deeper	Will give teachers feedback on teaching
	Will call all parents of students with F’s at progress report time	Create other credit options for students when needed
		Always defer praise towards teachers, students and colleagues